

## **A Review of Research on English Teaching Methodology and Technical Communication**

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### ***Abstract:***

This paper elucidates the complete review of the twenty papers based on the different methods of teaching English and Technical Communication. English being the global language shows the great importance to learn it for every citizen residing in any country. The paper also presents the different techniques used for teaching English to school children. The paper also generates the objectives and summarizes the twenty review papers. The main motto of writing this review paper is to synthesize the difficulty of learning English language to the school and the engineering students. Some of the other techniques can be called as recent techniques has also been introduced which aid the students to learn an apt communication with proper intonation, gesture, posture, body language and pronunciation. Nonetheless, the paper signifies the comparison of methodology used in different research papers. It will also state the future research plan for teaching the foreign language.

*Keywords: ICT Tools, Grammar Translation Method, Drama Technique, Assessment technique using LSRW skills and Music Techniqu.*

## **1. INTRODUCTION**

When we hear the word English, many things come to our mind, like why we need to learn it? What is its importance? What is its role in an individual's life? Here my aim is to introduce the different problems faced by the students amidst of learning English. The main aim of writing this review paper is to bring the awareness about different methodology of teaching English language. The recent and new ways of teaching the second language (L2) is by using the ICT Tools in classrooms, videos, CDs mainly to make the students focus on the latest and new material which are available to get them accessed easily .Nowadays, it has been seen the various

hurdles faced by the engineering students to get the employment with handsome salary. But it hardly becomes possible for them due to the lack of communication skill. The study will poke the main problems faced from KG TO PG. It does mean that when the children studying since childhood from nursery till the higher education what all scenarios were there due to which their communication could not get developed. The study is to manifest the methods of teaching English and developing the technical communication for the purpose of the professional development. English being the global language is essential for each and every individual for surviving in other countries too.

### **1.1 ICT TOOLS**

For professional development technical communication needs to be developed [Sunil K. Mishra and Parul Mishra (2020)]. The old method of using chalk and duster doesn't give proper impact on students' learning. The ICT TOOLS takes the teaching beyond the classroom. The students learn something new and take more interest in learning in lieu of common conventional classroom teaching. Even the rural students get benefited with ICT tools. The ICT tools contain: electronic mail, video conferencing, facsimile and telephone conferencing.... whereas facsimile means the exact copy of the material ICT introduces the practical realities. Picking and choosing the strategies from e-learning app has made rural-urban pupils more inclined towards technology and they are becoming independent[ Pravin Devsing Patil (2020) ].For an instance the technology makes the language learning accessible anytime ,anywhere due to which the village people too can take the advantage of this and learn the language sitting at their abode.[Andi Tenri Ampa (2015)] shares his view that media can help the disabled people who cannot see, but can listen. This improves the recollecting power, to memorise the things properly. [Shu-Yun Chien ,GWO-Jen Hwang ,Morris Siu-Yung Jong(2019)] mention that the peer assessment (PA )plays an important role in judging and assessing their own friend through video conferencing. This method indeed helps in improving the language through feedback practice.[Dr. Dhananjay P. Patil (2020)] interprets that as the global language has become the status symbol for the upper class ,gradually the classroom environment is getting changed based on today's requirement of learning English.

- **Learning through Technology:** The students learn more comfortably with the help of technology as it creates the language learning environment globally. It enhances the learning capability and fastens the mode of learning.

- **Web based language learning:** The language learning can be more effective with the help of World-Wide Web (WWW). The World Wide Web has enhanced the computer-assisted language learning by allowing the learners by using different methodologies. By making it interactive learners' motivation is boosted.
- **Web based resources for language learning:** Teachers can find plenty of materials for classroom activities and lesson plans. There is a site called simple English Wikipedia. Anybody can contribute to this Wikipedia with simple English language.
- **Email:** It is the mode of communication among people which can be done within seconds.
- **Blogs:** It is a place where we comment and interaction is done between the reader and the writer.
- **Chat rooms:** The chat room is the place where the people send messages read and write with fun, sending the emoticons gives them extra fun and happiness while chatting with their friends.

## **1.2 Grammar Translation Method**

Every language has grammar. It has been truly said that if a language is a building, the words play the role of bricks and the grammar being an architect. We all can have bricks but building can only be made by a specific plan, therefore Grammar being the plan can make the building using the words as bricks. We can have bricks but without plan a building cannot be made. Similarly, we know the words but without grammatical rules sentences cannot be made. Hence without knowing the correct form of sentences the communication cannot be done properly. [Ming-Huei Chenab, Somya Agrawal (2017)] states that if there is communication barrier among the students, then it results into the delay of understanding of any concept. Acc.to [Shih-Chuan Chang(2011)] The vital role of Grammar is to make the language learning easier. The grammar translation method plays an eminent role in teaching emphasising more on accuracy.

Here,

Grammar rules = An architect's plan

Words = bricks

Idioms and Phrases=Cement and Sand

Here it has been explained taking an instance that... to make a building bricks, cement and sand are used but if there won't be any idea or plan then it will not result positively. In the same manner we have the words, idioms and phrases but if we are unaware of using these words idioms and phrases in correct forms then it won't make a correct sentence.

### **1.3 Drama Technique**

Acc. to *Kim-Daniel Val toy, (2020)* self-potential of improving speaking skill works better than any other practice. Hence it is quite important for us to improve our communication of our own level. This is nearly possible of making the practice of performing among public.

The students do not only get developed in their communication but they also get the guts to face the mob. This also improves the skill of performing with their actions, means ultimately the body language, gesture, posture, also gets improved. Since ancient times drama is considered as the unique tool to improve the communication skills. The great Plato and Aristotle put forward the terminology of using the drama technique and it really helped the students to learn the speaking and acting through play way method [*Dr Neha Narendra Pathak (2020)*]. The teachers can apply drama technique in their classroom teaching. It helps in teaching the lessons and poems in fun way and makes their teaching more interesting.[*Huihui Dai(2019)*] mentions that it should be ensure that the teaching environment must be good and friendly to improve the quality of learning the language. The students must feel free to ask for any doubt and this may be possible if they are performing any drama sort of activity.

### **1.4 Assessment technique using LSRW Skills**

It is stated by [*Dana Rus (2019)*] that test is a formal method of measuring which actually happens after every lesson, module, or term whereas assessment is a continuous process which

happens every day. Assessment here helps the students to get motivated and learn something better after getting assessed by their teachers. The teachers assess the students according to the students' strength and weakness. Here assessment being the motivational key factor encourages the students to learn English and find their own drawbacks and limitation.

The assessment is done in ESP (English for specific purpose) in all four skills (LSRW)

i.e. Listening, Speaking, Reading, Writing.

Assessing the language skills in technical English

**i) Assessing Writing Skills:** The students are assessed in writing skill with their spelling error, grammatical error, sentence formation, tenses, voice...etc.[*Valerie Coultas (2018)* ] mentions that initially mistakes can be done but later the same mistakes will be converted into the perfect lines with the help of writing skill.[*Khairallah, M. Fleonova, O., Nicolas, M. O.(2020)*] tells the benefits of autonomous learning. The students become independent to use their metacognitive thinking while writing diaries, autobiographies and stories. They use their thinking power beyond the limit without any hesitation.

**ii)Assessing Reading Skills:** The students were assessed in their reading skill by checking their pronunciation, intonation, pitch, voice modulation. Etc. [*Anita Dwi Hapsari (2019)*]states that Reading skill is one of the most essential skills for the ability to learn English language .Reading with understanding is quite difficult but it must be trying to be done so. Consistent habit of reading improves the communication skills in better way.

**iii)Assessing Listening Skills:** The assessment of the students was done according to listening ability and remembering it. The students are made to listen a story and they are asked some questions based on the story. The students have to answer the questions by recollecting the story he/she listened. In this way they are assessed. They are also assessed if they really listen properly the sound of T and P or... Are they confused?

**iv)Assessing Speaking Skills :** Acc.to[*Jeongyeon Kim , Eun Gyong Kim , Soo-Ok Kweon(2018)*] EMI(English medium Instruction) policy helps in creating a good and motivated environment especially for the people whose mother tongue is not English. The students are assessed in their

speaking skill on the basis of their pronunciation, whether the students speak fluently or they stuck in between. Assessing the speaking skill also helps to know the teacher in judging the students 'level and comparing the improvement and ability from prior till now. It is stated by [Kim-Daniel Vat toy,(2020)] that self-potential of improving speaking skill works better than any other practice.[ Hsiao-Wen Hsu(2019)] states about the importance of motivational comments from teachers .The motivation works as the instrument to bring the confidence in students especially of the rural areas where the students do not know to talk fluently.

#### **1.4 Music**

Music is considered as the most important means of learning language. Since our childhood we learn the language with music in terms of lullabies when our mother makes us listen to sleep. After going to school the nursery rhymes helps to learn the poems with rhythm. Music helps in memorization. As per [Dwayne Engh (2013)] The good learning happens when the people are without anxiety, even the self-confidence and high motivation also gets developed.

Even music helps in learning new words and develops the pronunciation and fluency in English language. Music helps in enhancing social harmony and builds good relationship among peer groups.

#### **2. Scope for Further Research**

There is a scope for new innovation in language teaching Methodology at school and at college level. This can be done by using Web learning process. The Speaking skill can be developed by daily proactive of loud reading consistently. The research on improvement of Vocabularies can be done by applying the regulation of adding some new words in personal dictionary. Use of idioms and phrases can aid un making the sentences credible and influential which would be possible by adding them in daily conversation. The hurdles to crack the Interview can be broken by providing them the tips and conventional asked questions. The Public Speaking Skill can be developed using Mirror Practice Method. Everyday intra personal communication can reach the peak of success aspiring for being successful and having expertise in communication.

#### **3. CONCLUSION**

In the present paper the researcher reviewed some important techniques used for language learning. The indication of the literature review is that the teachers are ought to use self-regulation and self-efficacy method which would indeed help in self-assessment. The autonomous learning too is discussed as an integral part for bringing into consideration of language learning wherein the students independently can boost and groom themselves with self-training. In inclusion, the Drama technique plays a vital role in language learning by motivational comments of praising and clapping. Further, the paper represented that ICT Tools enhanced the learning of not only the urban learners but the rural ones too. Summing up here, the findings of this literature review has shown that the recent technology brings the scope for more and more learning for the interested and desperate learners. The teaching should be student centred where the entire facilitation must be provided to the students as they are our future leaders.

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