

A STUDY OF CHALLENGES FACED BY STUDENTS WITH DISABILITIES
(Regarding Samarpan Muk-Bhadir School and Government Blind School, Gandhinagar, Gujarat)

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Introduction_

In this modern period, even a financially, physically and mentally prosperous man is surrounded by many problems. In such a situation, when a normal person is tired, it is natural for a disabled person to feel stressed or depressed by various problems in life. Hence, it becomes necessary to study the social, socio-economic and cultural problems of disabled students. Parents do not send their children to school for study due to the fear that their child will be disgraced in the society, thus the situation becomes more serious. Hence it becomes necessary to study the challenges faced by disabled students in school. This is an attempt to know what these challenges might be as a student .

Statement of the problem

Through the medium of education, human beings have been uplifted and a developed society has been created. Man is an integral part of society. It is the prime responsibility of the society to take intellectual as well as practical actions to solve the challenges of disabled students . And when the disability is visually impaired and deaf and dumbness, it is very difficult to describe. The disabled students cannot study like normal students. They face many challenges during their studies. They suffer from the feeling of inferiority or helplessness. This topic has been chosen with my personal interest to know how the organization working for disabled students and its environment affects on the disabled students. And further what kind of steps are necessary to take for their development, etc.

Objectives of the research. :-

- (1) To study the social problem of students.
- (2) To study the mental problems of disabled students.
- (3) To study their learning problem due to disability .

Research Concept :-

- (1) Due to disability students may experience social challenges.
- (2) Students with disabilities may face mental problems.
- (3) Their educational career may be affected due to disability .

1 Research Variables :-

- **independent variable**

Age and intelligence of students

- **controlled variable**

Standards (Classes)

Definition of key words :-

Divyang

Divyang is a person who is unable to do any work and has a defect in any one or more organs like hands, feet or brain is called Divyang.

Secondary school

Secondary School means a school imparting education upto standard 9th and 10th as per the Education Act of Gujarat State which is government funded and recognized by the Director of Education of Gujarat State or an authorized officer.

Social problem

A social problem is a situation that affects a significant population of a group or society in which one or more of their social values or norms are violated.

Mental problem

Psychiatric disorders describe the impulsiveness or the absence of any mental development.

Educational problem

Problems related to education are called educational problems.

Research methodology

The present research was conducted to find out the problems of students with disabilities in schools in Gandhinagar. The researcher found it more appropriate to use the survey method. Through the survey method an attempt is made to find an estimate of social, psychological, educational, economic, political or religious attitudes, reviews, situations and expectations.

Scope and Sample Selection :

The present research was conducted considering the problems of students with disabilities in Gandhinagar schools. Therefore, students with disabilities studying in disability schools of Gandhinagar became the scope for the present research. But due to limitation of time, energy and money it was not possible for the researcher to carry out the research on the whole scope of research. So the question of selecting a sample from the scope arose before the researcher. The researcher has selected the sample through purposive sampling method, in which a total of 60 students of two disabled schools of Gandhinagar have been taken as a sample.

Tool designing

Under the present research, the researcher at the initial stage, keeping in mind the first two objectives, obtained information through interview to find out the number of students studying in the Divyang (disabled) school of Gandhinagar. To know the different problems experienced by the disabled students under the research, the researcher designed a questionnaire for the disabled students. This questionnaire had two main sections. Nine sub-sections were formed under the first section of the questionnaire, under which a total of 46 questions were included to which students with disabilities had to answer in the form of yes or no. While the second section of the questionnaire for students with disabilities included three open-ended questions.

Method of data collection

In the first phase, the researcher tried to get information about the number of schools in Gandhinagar area where students with disabilities are studying. For this, the researcher directly visited such schools and obtained the information of the disabled students from the principals. In this way, the first stage of data collection was done and based on this, a data of the disabled students studying in which schools could be obtained.

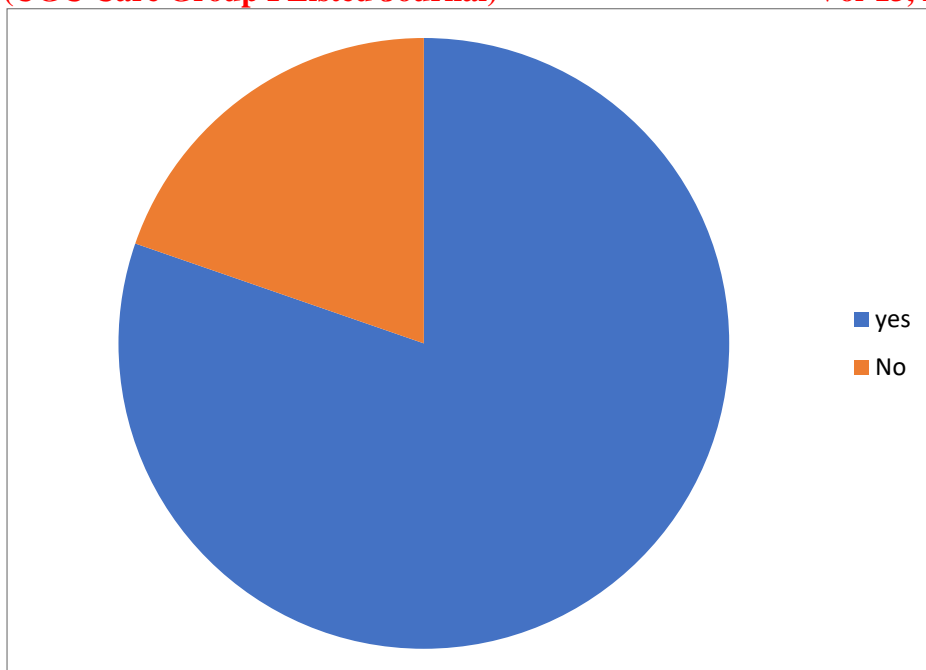
After defining the sample, in the second stage, the researcher visited the school included in the sample and collected information from the disabled students of that school through a questionnaire. The necessary information for the questionnaire was obtained by visiting in person .

Analysis and interpretation of general information obtained from students

A table showing percentage of social problems faced by disabled students: _

Being Loved in society compared to other individuals

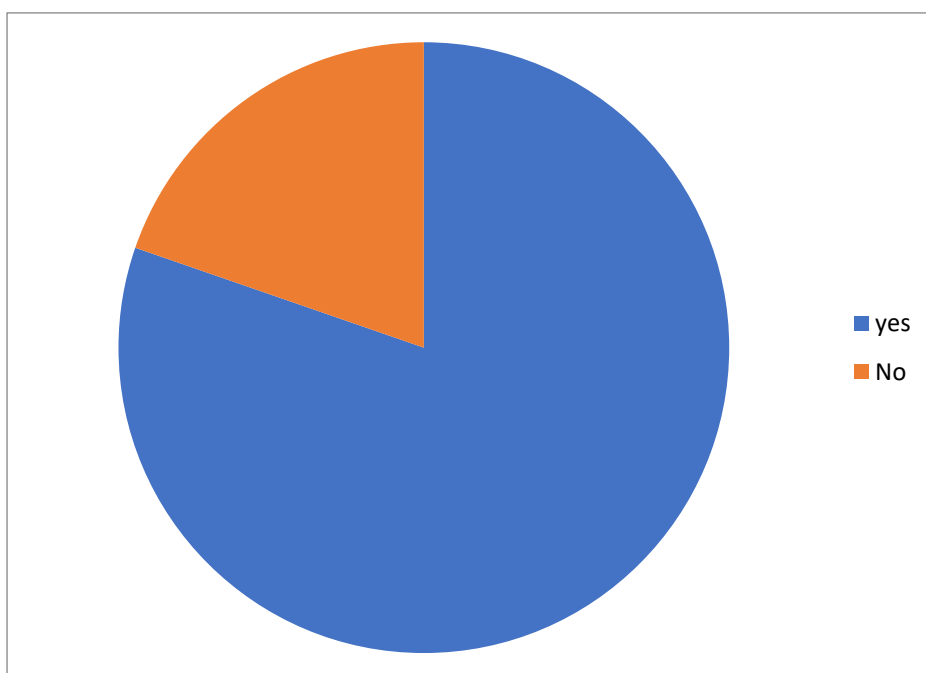
No	Detail	frequency	percentage
1.	Yes	51	77.27
2.	No	15	22.73
Total		66	100



From the above table the question asked by the researcher that they being loved compared to other persons in the society? In this regard, more than 77.27 percent of the respondents answered positively and only 22.73 percent of the respondents answered negatively. Hence finding from this table that in the present society the disabled students get equal amount of love as the other people.

Do you like that ordinary people show compassion to you as disabled?

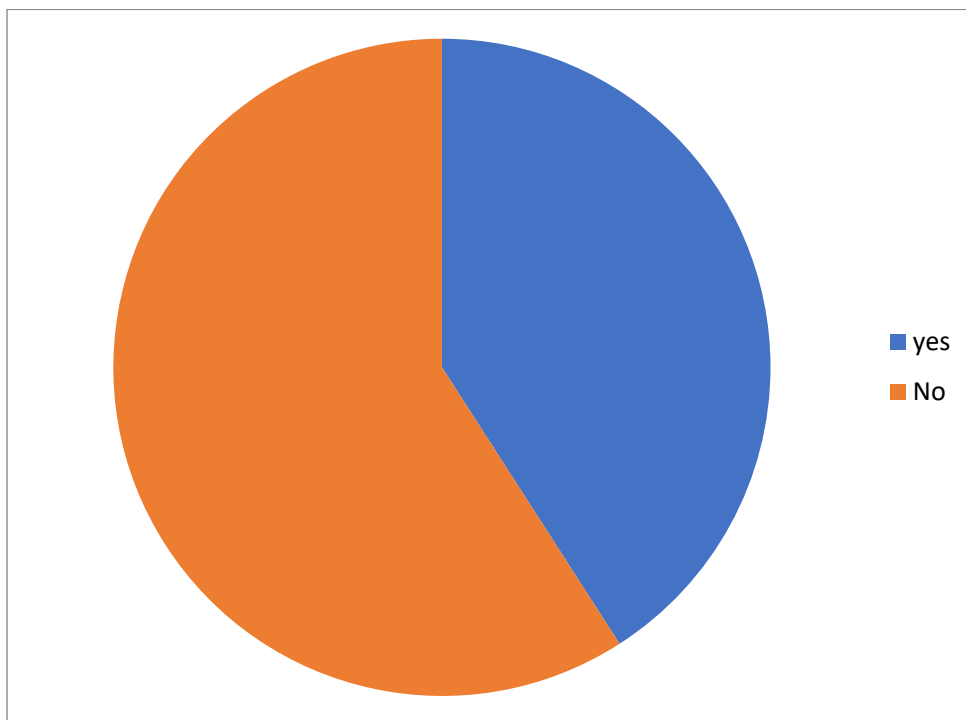
No	detail	frequency	percentage
1.	Yes	51	77.27
2.	No	15	22.73
Total		66	100



Out of 66 respondents 21 respondents answered 'yes' and 45 respondents answered 'no'. Their percentage is 31.82% and 68.18 respectively. This percentage shows that disabled person doesn't like the compassion attitude of ordinary people. Thus, thinking as a whole, people with disabilities don't like compassion for them.

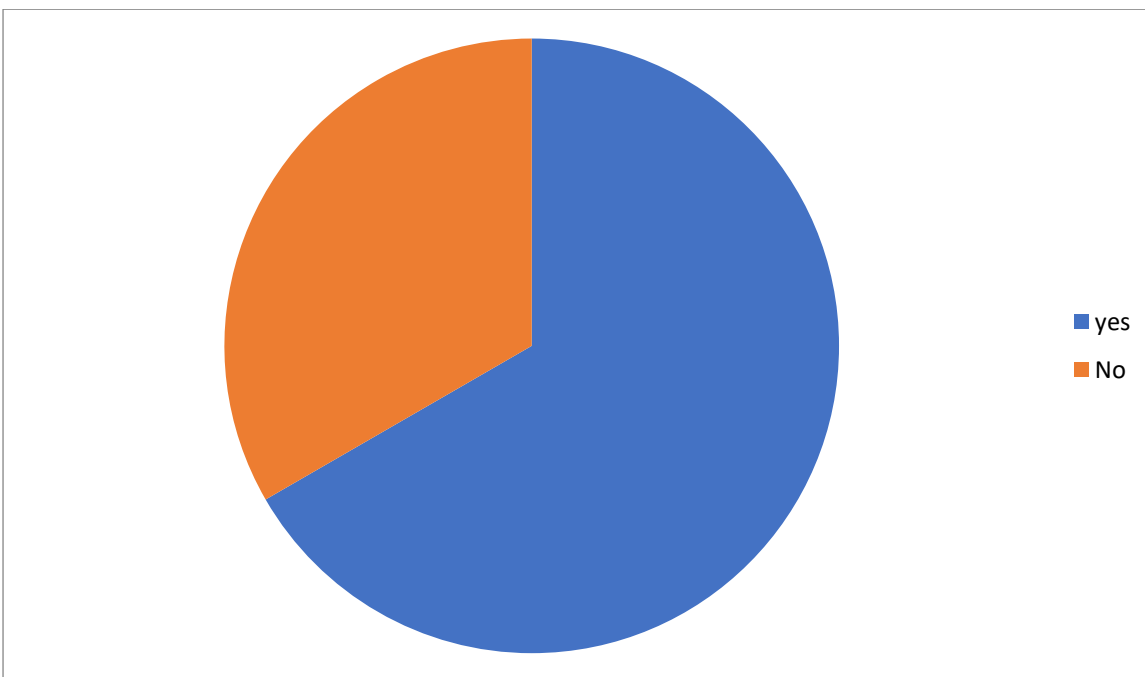
Does Society ignore you due to your disabilities?

No	Detail	frequency	percentage
1.	Yes	27	40.91
2.	No	39	59.09
Total		66	100



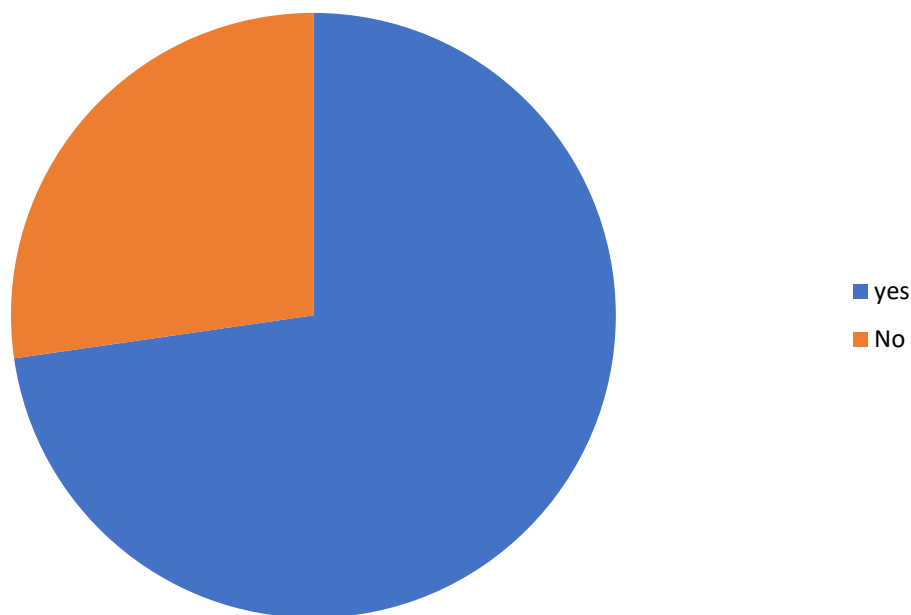
Can people understand your feeling?

No	detail	frequency	percentage
1.	Yes	44	66.67
2.	No	22	33.33
Total		66	100



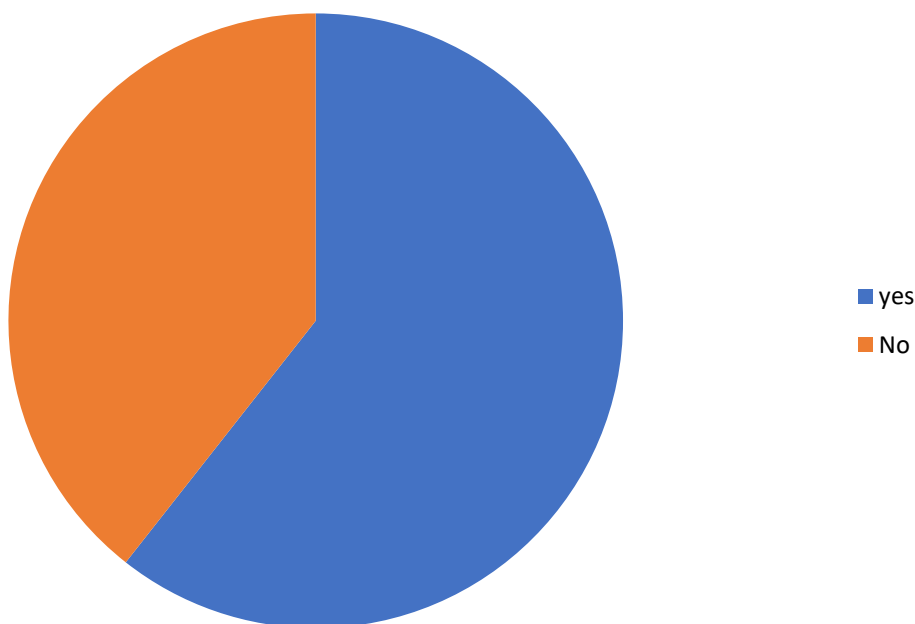
Does Society respect/ felicitate students on receiving education?

No	detail	frequency	percentage
1.	Yes	48	72 . 73
2.	No	18	27 .27
Total		66	100



Do you get normal life like any ordinary person?

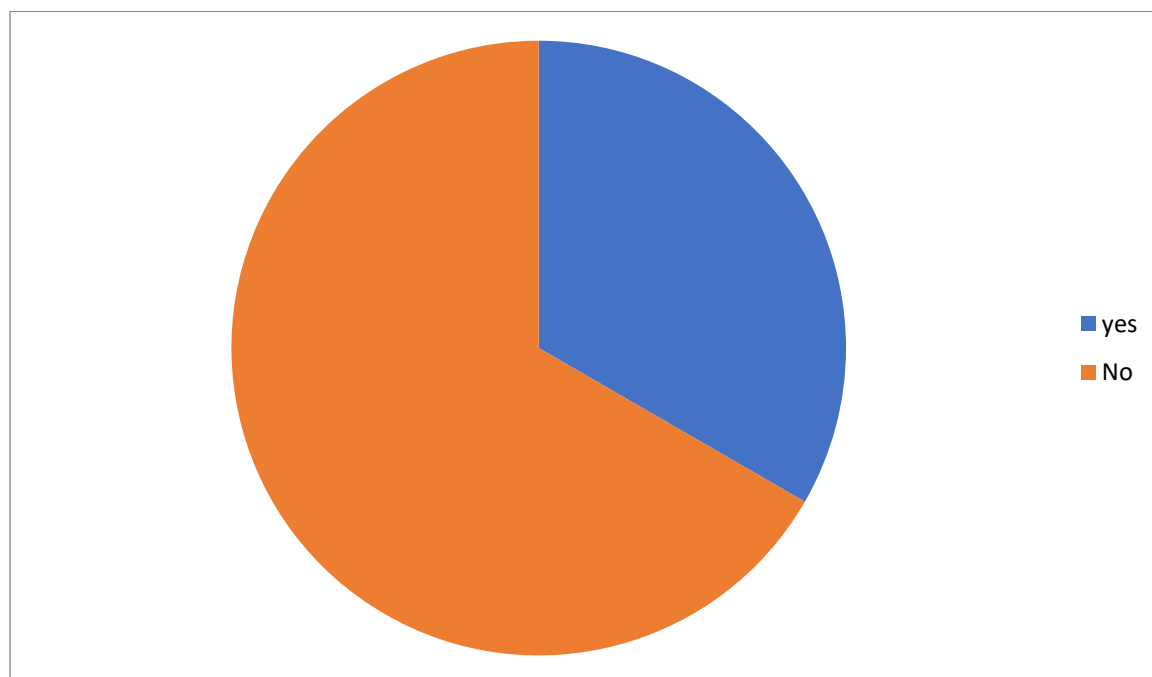
No	detail	frequency	percentage
1.	Yes	40	60 .61
2.	No	26	39 . 39
Total		66	100



A table showing Percentage of mental problems :

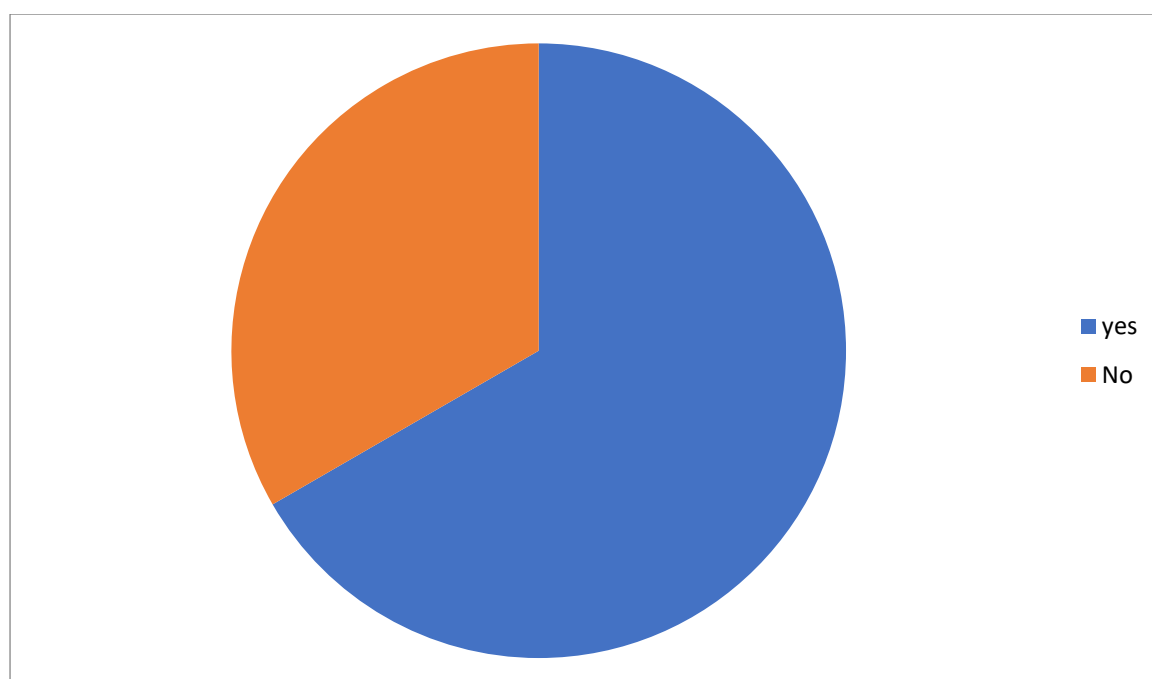
During study in the classroom do you experience mental stress?

No	detail	frequency	percentage
1.	Yes	22	33 .33
2.	No	44	66 .67
Total		66	100



Due to disability do you face any concentration trouble?

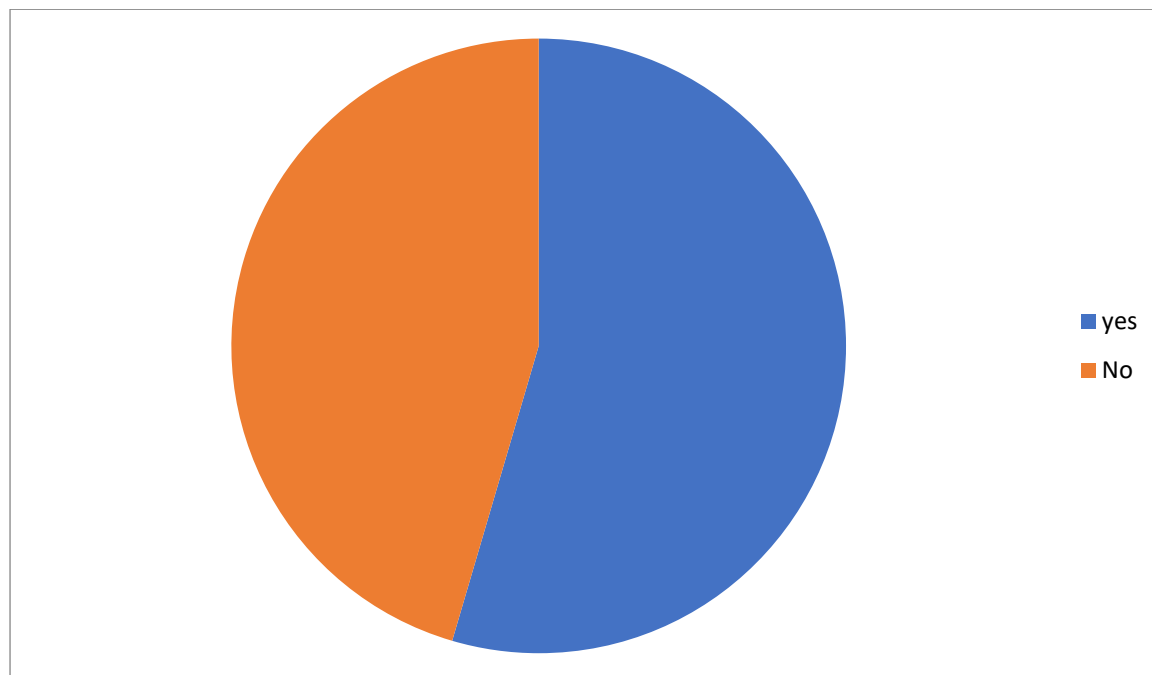
No	detail	frequency	percentage
1.	Yes	44	66 .67
2.	No	22	33 .33
Total		66	100



Do you fear people will laugh on your disabilities?

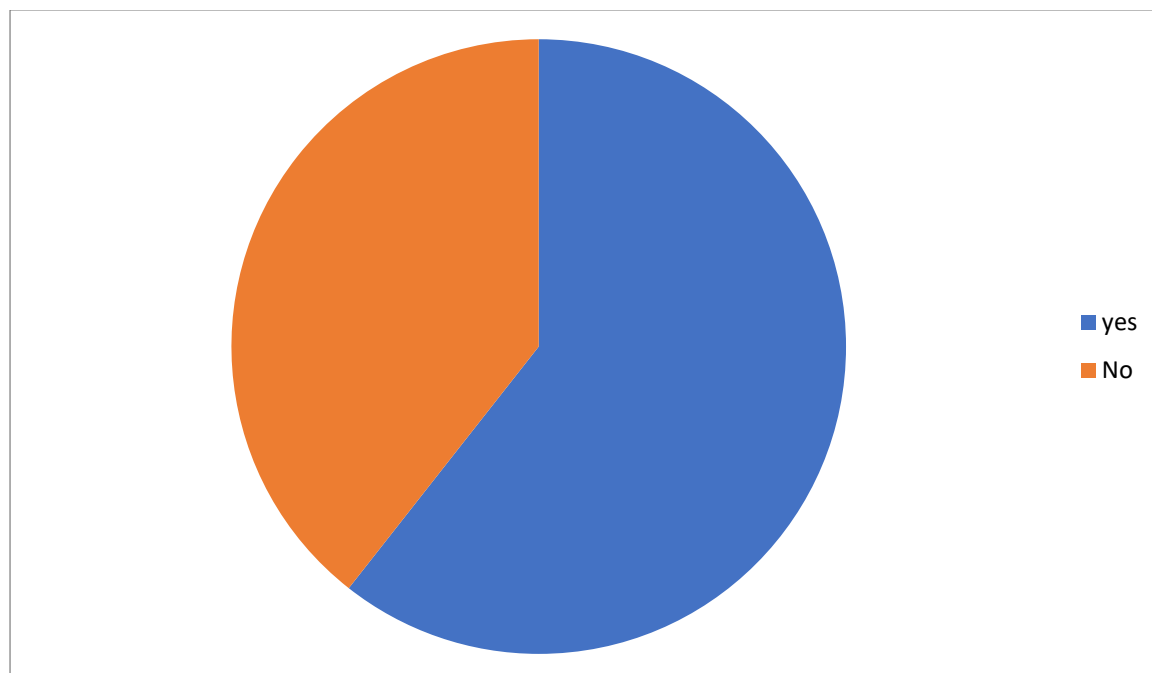
No	detail	frequency	percentage
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1.	Yes	36	54 .54
2.	No	30	45 .45
Total		66	100



Do you feel shame and hesitation due to disability?

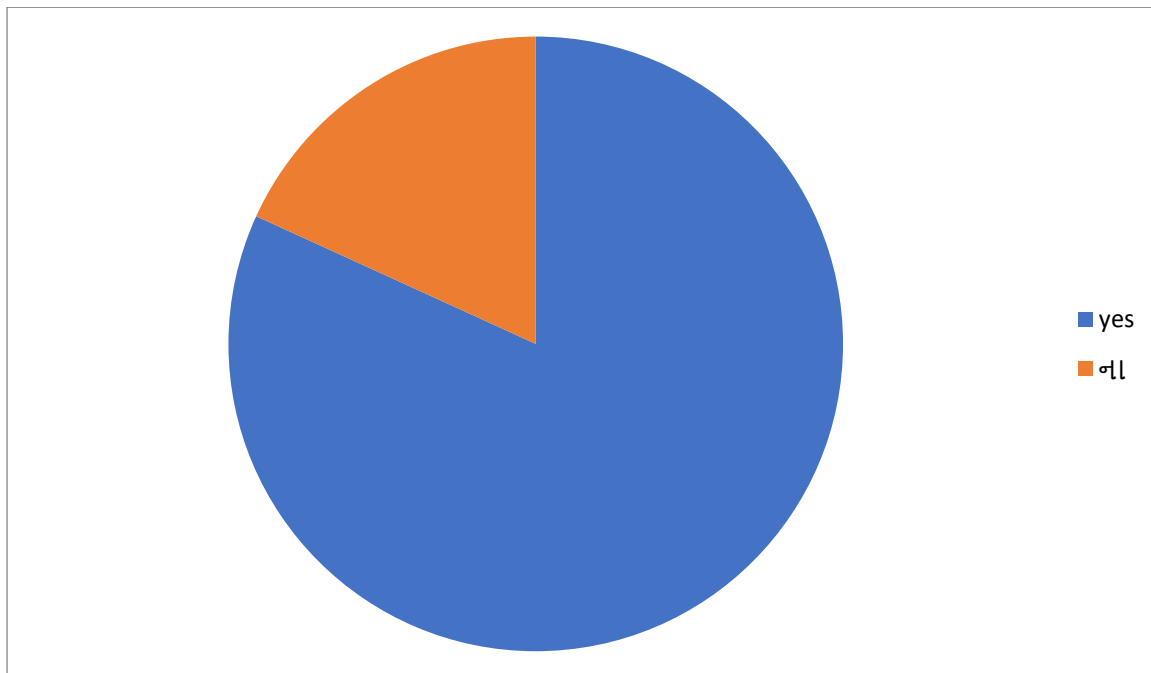
No	detail	frequency	percentage
1.	Yes	40	60 .61
2.	No	26	39 .39
Total		66	100



Do you get angry frequently due to disabilities?

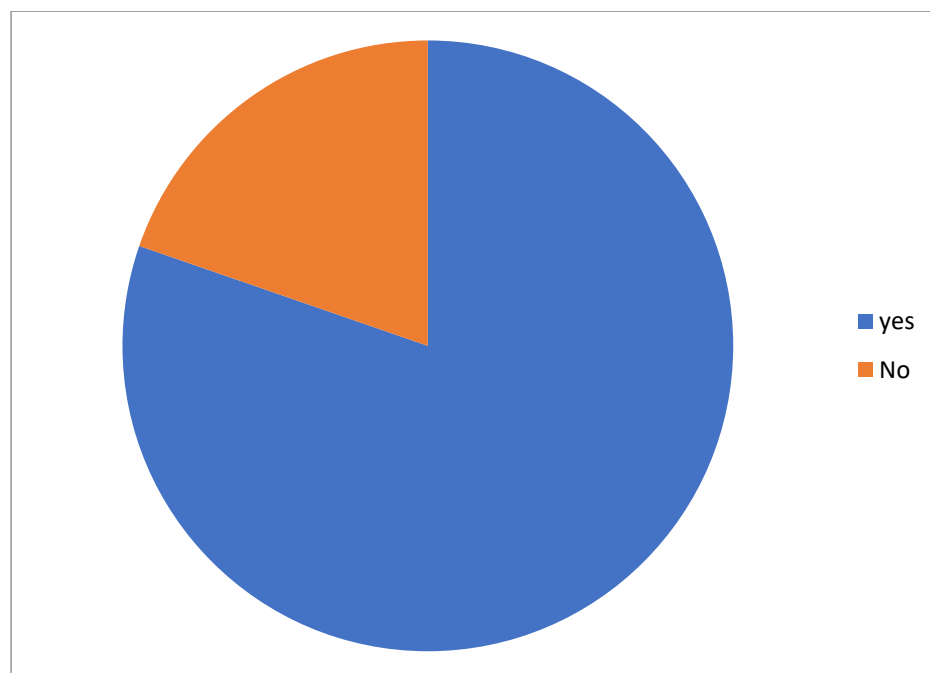
No	detail	frequency	percentage
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1.	Yes	54	81 .82
2.	No	12	18 .18
Total		66	100



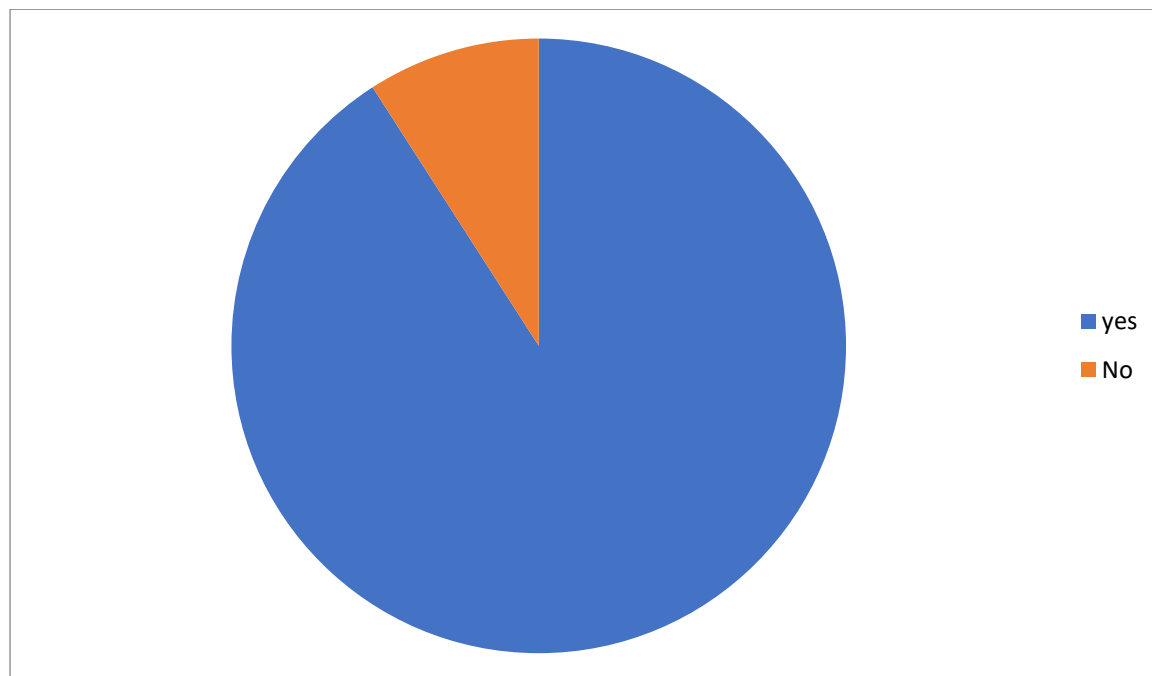
Do you feel happy on seeing disabled kids like you?

No	detail	frequency	percentage
1.	Yes	53	80 .30
2.	No	13	19.70
Total		66	100



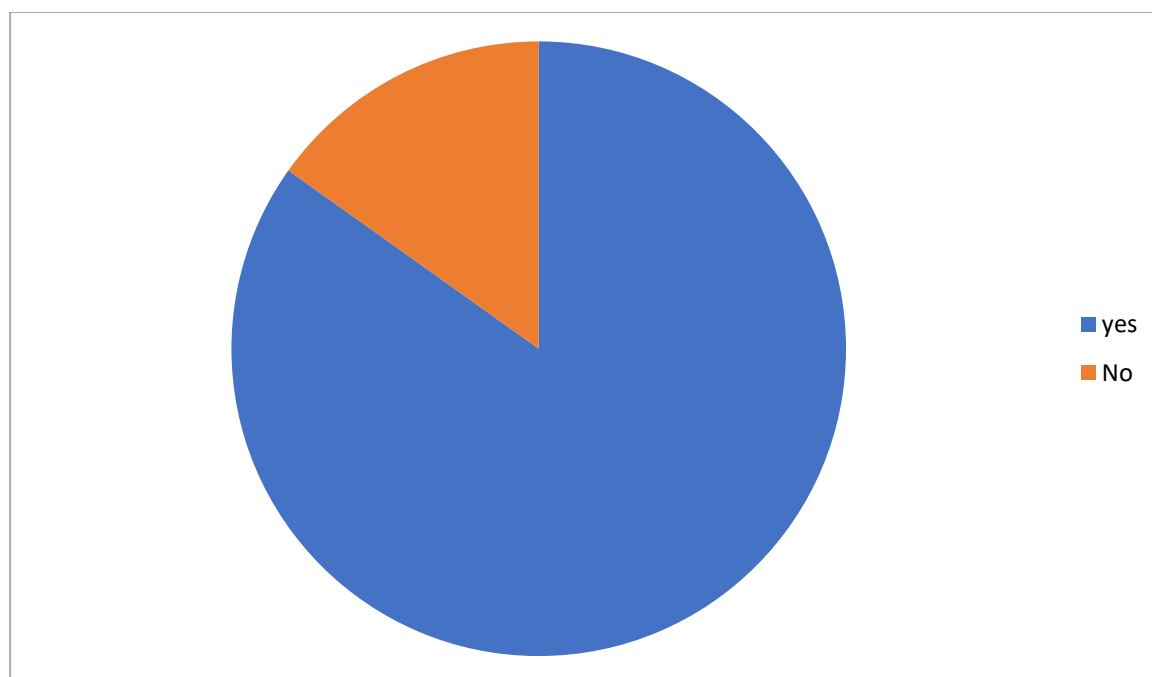
Problems in learning
Does disability affect the learning process?

No	detail	frequency	percentage
1.	Yes	60	90 .91
2.	No	06	9.09
Total		66	100



Is there availability of basic facility available in the school for disabled students?

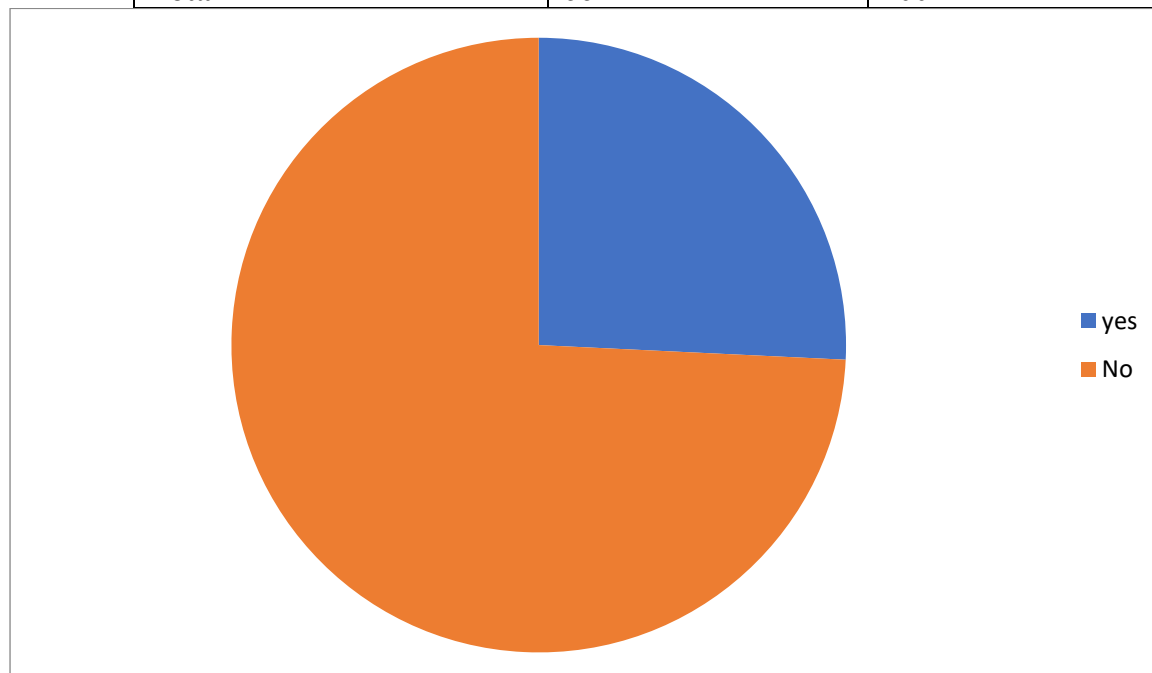
No	detail	frequency	percentage
1.	Yes	56	84 .85
2.	No	10	15 .15
Total		66	100



Do you feel shame and hesitation during group learning?

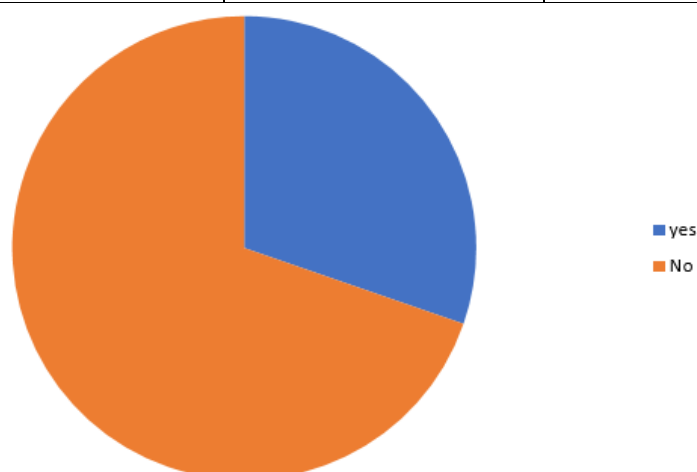
No	detail	frequency	percentage
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1.	Yes	17	25.76
2.	No	49	74.24
Total		66	100



Do you have to sit in classroom due to disability?

No.	detail	frequency	percentage
1.	Yes	20	30.30
2.	No	46	69.70
Total		66	100



Research findings:-

• **Conclusions derived from questionnaire given to disabled students.**

(1) **Conclusions involving social problems.**

- Disabled students are loved like others .
 - Disabled students are accepted by the society .
 - Disabled students are getting support for education .
 - Disabled students don't like to be an object of sympathy.
 - Disabled students are not neglected.
 - Students with disabilities get the opportunity to participate in every social activity .
 - Disabled students are considered cursed by the society .
 - Adequate participation in the development of disabled students by society .

- Parents of disabled students not treated properly.
- People understand the feelings of disabled students .
- Students with disabilities are given as much importance as other students
- Students with disabilities participate in every social event .
- Disabled students who get education are honored by the society .
- By preparing to admit students with disabilities as healthy individuals .

(2) Findings regarding mental problems -

- Students with disabilities experience psychological stress during their studies .
- Disabled students see themselves with guilt .
- Difficulty in maintaining concentration in studies due to disability
- Students with disabilities are afraid of being insulted by their teachers.
- disabled students fear of being ridiculed.
- Difficulty in maintaining mental health due to disability.
- Disability causes constant shame and embarrassment.
- Students with disabilities have to stay away from society.
- They can freely express their wishes and thoughts expressed in their minds.
- Students with disabilities feel that people listen and understand their problems.
- Disability students get angry when they are disabled.
- Students with disabilities experience isolation due to disabilities.
- Students with disabilities experience constant negativity.
- He is happy seeing other disabled children like him.
- Students with disabilities believe that they can pursue professional careers like other students.

(3) Findings of learning related problems

- Disability affects academic performance.
- The classroom environment is conducive to learning .
- Necessary physical facilities are available for the disabled .
- Difficulty in studying due to disability .
- From experiencing shame and hesitation during group study.
- Disappointment in academics due to disability .
- Difficulty in doing self-study .
- Students with disabilities are given the choice to study with regular students .
- He studied for a long time due to disability .
- Satisfied with infrastructure available for study.
- Learning is understood as being taught by the teacher .
- Because of disability, you have to sit quietly in the classroom .
- Separate room facilities are available in the school for learning due to disability .
- Difficulty in reading, writing and spelling due to disability .
- Education is conducted considering disability .
- There is no need of separate syllabus for disabled.

• Findings regarding information obtained from students with disabilities on the free-response questions in the second section of the questionnaire

- Difficulty mingling with ordinary people .
- There are no opportunities for higher studies .
- Difficulties are experienced in studying .
- Difficulty in memorizing long syllabus.

Limitation of Research :-

1. Blind children will need the help of teachers to fill out the questionnaire for the survey.
2. It will not be easy to understand the questions of deaf and mute children.
3. Due to the Corona guideline, some students were not present in some classes in the school .

4. The problem of disability can be seen in the entire society. Keeping in mind the limitation of time, the researcher has studied only two schools in Gandhinagar city which is a limitation.

Academic Implications :

An humble attempt has been made here by the researcher to show some important implications from the findings obtained in the context of the present research. present research .

1 . Latest libraries available in schools are very important in the educational progress of learning by disabled in schools. But from the present research it was found that the curriculum - related textbooks, charts and diagrams to cater to the disabilities of students are not available in the schools . As the situation is considered serious , it is suggested here that all necessary efforts should be made to make available textbooks suitable for the disabled students in the schools.

2. Whether the child is normal or disabled, he should be accepted by all. Being accepted in the society, every person lives his life with self-respect and happiness . But through the present research it was revealed that the disabled students were being ignored by the society due to their own physical defects . So it is to be noted here that the society should consider the disability of a child as an additional feature and should take note of their existence in an acceptable manner.

3 . Through the present research, it has been revealed that in most of the schools in Gandhinagar there is no availability of psychiatrists or such counsellors. this condition is not acceptable. Many psychological questions arise in the mind of students studying in school. In addition to this the questions of disabled students are special. In our perspective, the present research leads to a very important and useful educational result that psychological counsellors should be appointed in every school .

4 . It was found that the financial assistance provided by the government to the majority of the disability schools was not sufficient. It is desirable that the government should provide adequate financial assistance to disabled students to study in the school .

Conclusion

The present research is only partial . It is a deep belief that the results of the present research will be useful to the concerned people if they undertake several such researches from time to time. At the end of the present study, the researcher feels a deep sense of satisfaction. In particular, this study humbly believes that the research will be an appropriate guide for school administrators , principals , teachers and parents of students with disabilities . Handicapped children are an integral part of our society . Therefore, it is imperative to provide them suitable facilities and develop them in accordance with their need. The researcher strongly believes that the present research will be of great importance in this direction.

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