

INFORMATION LITERACY IN LIBRARIES

Miss. J.D. Hatkar

Librarian,

Dr. Patangrao Kadam Mahavidyalaya, Sngali

Email- jayashri.hatakar@gmail.com

Abstract:-

Information Literacy a gateway to seeking information. Without adequate ICT knowledge user cannot reach to their information need. There most important thing to have well literate about the ICT concept. Information user can get easily access to information sources with the support of information technology. The information resource person is a guide on that way where to start searching for information, what, where and how to access them and compare retrieved information and how to communicate their information.

Key words: Information Literacy, Technology, Models etc.

Introduction: I the information world, library users have access to diverse and abundant information choices. However, the uncertain quality and expanding quantity of information poses major challenges. Librarians have playing an important role working in all types of libraries, they trying to help their communities become information literate. The role of the librarian is to teach and how to get information to users from available sources. Information literacy is a core part of information society in educating the users of libraries on various information and documentary resources, The information resource person is a guide on that way where to start searching for information, what, where and how to access them and compare retrieved information and how to communicate their information. Information literacy is important particularly in this age because it allows us to cope by giving us the skills to know when we need information and where to locate it effectively and efficiently. There should be includes the technological skills needed to use the modern library as a gateway to seeking information. Information literacy is a concept that defines literacy of users with respect to informatics.

Definition of Information Literacy:

- The American Library Association (ALA) Presidential committee on information literacy, final report states that “to be information literate, a person must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information”.
- “Information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information

Components of Information Literacy: Information Literacy has a bunch of various literacy's in terms of components which includes- Basic Literacy, Library Literacy, Media Literacy, Computer Literacy, ICT (Information and Communication Technology) Literacy, Visual Literacy, Publishing Literacy, Network Literacy, Emerging technology Resource Literacy, Digital Literacy, Network Literacy and Scientific Literacy etc.

Characteristics of Information Literacy:

Information Literacy enables the students:-

- To recognize the perfect and complete information on the basis for intelligent decision making and Resource management.
- To recognize the exact need of information user.
- To formulate the questions based on information needs.
- To identify the potential information source.
- To develop and establish appropriate search strategy.
- To access the information sources with the support of information technology.
- To evaluate information.
- To organize information application on the practical basis .
- To integrate new information into the existing fabrics of knowledge.

Objectives of Information Literacy:

An objective of Information Literacy program includes the development of skills and competencies that enable students:-

- To recognize an information gap and Awareness.
- To construct alternative strategies.
- To act on a strategy to dissemination of information.

- To store information in applications for future use.
- To justify access and effectiveness of strategy.
- To become more self instructed infrastructure.
- To enable learners to master contents and extend their investigations.

Need of Information Literacy: Information Literacy may be essential due to the following reasons:-

- Rapid increases in the stream of information due to cloud of information revolution.
- Advent of Information, Communication and Techniques.
- Vast variety of Information Sources.
- Changing shape of Libraries.
- Wide dispersal of information.
- Accessing information by users will Increase in number.
- Research on complex and interdisciplinary topics.

Information Technology and Information Literacy: The growth of information getaways and information services has already enabled learners at all levels to share resources, collaboration of electronic information sources is result of information literacy. We need both technology infrastructure and Information Literacy that thing has must to provide to use information sources effectively. Information Technology is a tool for writing papers, communicating with colleagues worldwide and exchanging experiments, ideas and programs internationally. As community Information institutions are considering distance learning and update technologies to their effective curriculum.

Doyle,C.S. .Final Report to National Forum on information literacy, 1992.

Role of Information Literacy in Libraries: The need for information academic library system due to following reason:

- There is an example evidence of that newly admitted students often find library is a confusing place as they do not have idea how to make effective use of library Sources for their curricular needs as well as for subject knowledge.
- In some cases frequently observed that even teacher themselves did not make systematic use of library and its service. They fail to guide properly how to make effective use of library source.

- The entire users are not acquainted with the use of different techniques methods for storage of dissemination of information of the library and application of IT in library operations.
- Further many users are not aware of the different types of resources and services available in the institutions.

Role of Librarian in Information Literacy: - In every institution Librarian playing an important role as a knowledge resource persons they provide facility in education process by making students aware of need and motivating the use of information. The librarians are really in the most favorable position to be the leaders in developing information literate to communicate. For this the librarian has to undertake this core activity effectively to meet their needs. Educate and re-educate them to acquire knowledge, skills and competencies. Cultivate the concept of Life-long learning through information Literacy skills. Prepare them to become effective students and teachers through information Literacy program.

Benefits of Information Literacy in Libraries: The outcome in Information Literacy from Libraries is the Motivation for Self-directed Learning, Appreciation for Life-long Learning, Enhancement of Critical Thinking, Appropriate and critical application of information and knowledge in problem solving, Synthesis of data and information into knowledge etc.

Suggestions:

- Off period in the time table can be utilized for information Literacy in general.
- As librarian is treated / considered as a teacher, he can engage off periods to provide guidance to the students regarding the importance and searching techniques of reference books.
- As librarian is supposed as a teacher, he can't be kept away from the teaching work or sessions.
- Hence to justify the above role he can be engaged at least a period in a week to provide guidance regarding information Literacy and provision of incentives should given to library literate students by the librarian in the form of marks.

Conclusion:

Information Literacy promotes the vision of librarianship profession. They should include teaching of key competency and efficiency about information Literacy into academic curriculum as well as library Orientation program. Information Literacy is an ever-on-going process. There is no way to have a complete knowledge of information Literacy due to information explosion.

The librarian's vision in this information era is based on competencies of scholars to effectively access, dissemination of information and apply ideas for users need. Students are having low awareness and lack of knowledge about their information need.

REFERENCES:

1. Bilawar, P.B.; Pujar, S.M.; Information Literacy Models: Correlation and Conceptual Model for Higher Education, Conference: 8th International CALIBER, 2011.
2. Bates, Marcia, J; Encyclopedia of Library and Information Sciences, 3rd ed, Vol.3, CRC Press, New York, 2009 P-4.
3. Best practices in library and information services, 9-12 Aug 2006, National Seminar Proceedings, Bangalore.
4. Doyle, C.S; Information Literacy in an Information Society: A concept for information age, New York; ERIC Clearing house on Information Technology, 1994.
5. Doyle, C.S. .Final Report to National Forum on information literacy, 1992.
6. Eisenberg, Michael B.; Information Literacy: Essential skills for Information Age. DESIDOC, Journal of Library and Information Technology, 2008, 28(2), Pp-39-47.
7. Jagtar Singh. ; Sense-making Information technology for life-long learning and KM. DESIDOC, Journal of Library and Information Technology, 2008, 28(2), 13-17.